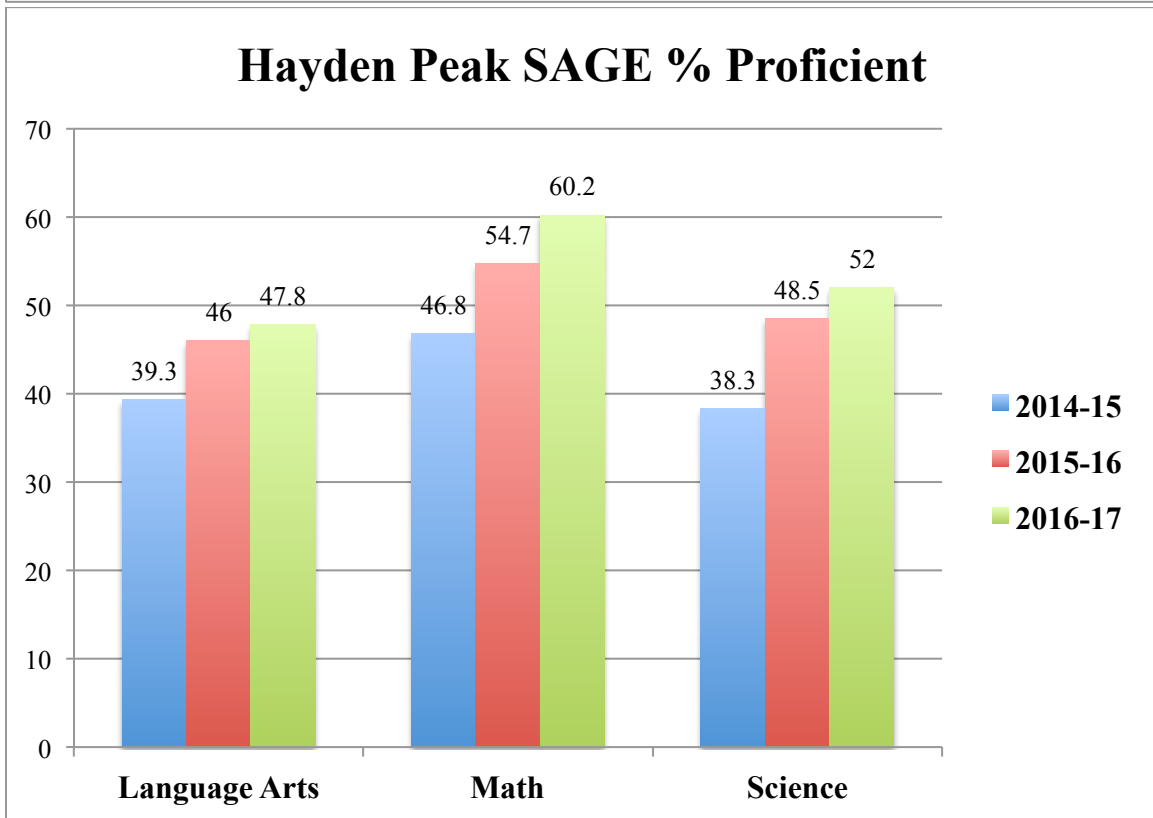
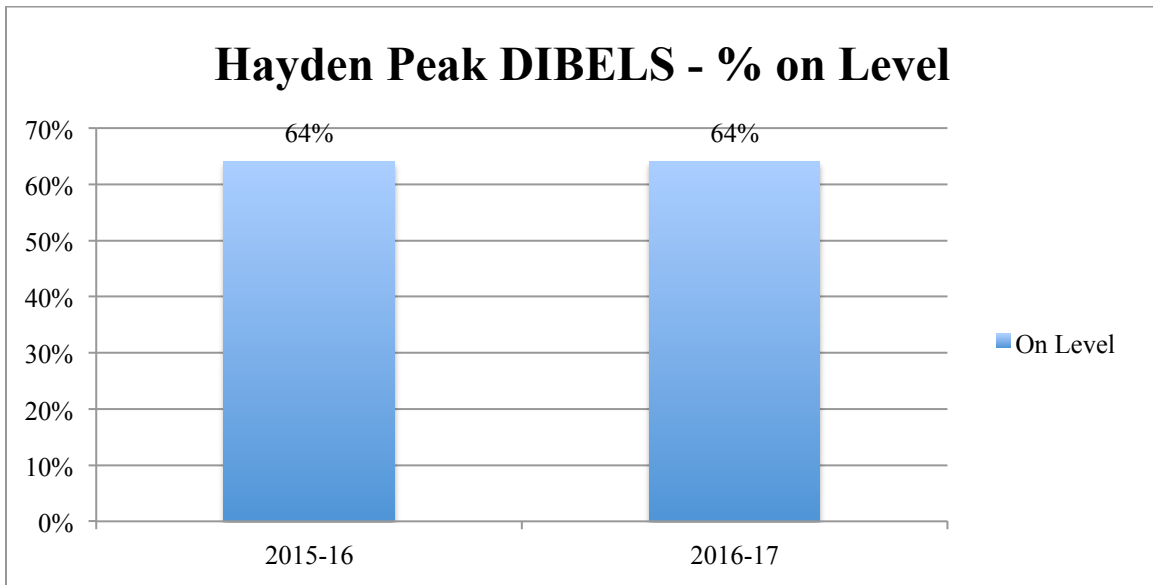
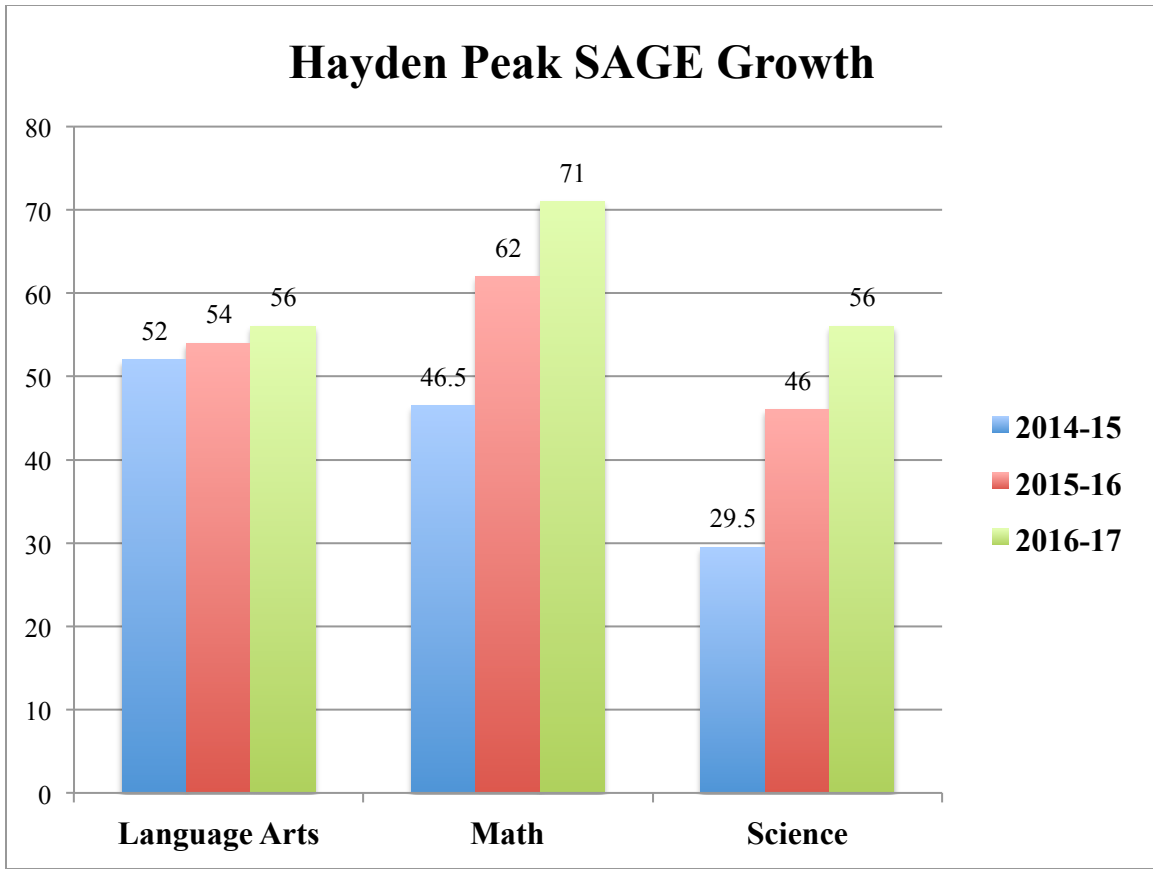


Hayden Peak Land Trust Final Report Summary 2016-17

Goal #1: Increase DIBELS (reading fluency) in grades K-3 by 5% by May 2017. Increase the Language Arts SAGE testing results by 5% in grades 3-6.

Our end of year testing data are displayed below:





End of Year Results Summary:

Our Language Art proficiency was increased school-wide from 46% proficient to 47.8% proficient. Hayden Peak students had a median growth percentage of 56%, which was an increase of 2% from last year. We did not see a significant jump in our DIBELS scores last year. 64% of our students scored on or above benchmark at the end of the 2016-17 school year.

Action Plan Implementation

Teachers provided daily small group reading instruction to all students in grades K-6 who are reading below grade level. Students on or above grade level received small group reading instruction a minimum of two times per week. Teachers and/or instructional assistants in small group settings provided literacy interventions to students who were below grade level at least 3 days per week. Instructional assistants and/or teachers provided extension activities and rotation activities for all students while teachers and/or instructional assistants were doing instructional interventions with students who were below grade level. Some teachers also provided before and after school tutoring for targeted students. Teachers collaborated weekly in PLCs to improve Tier I and Tier II instruction.

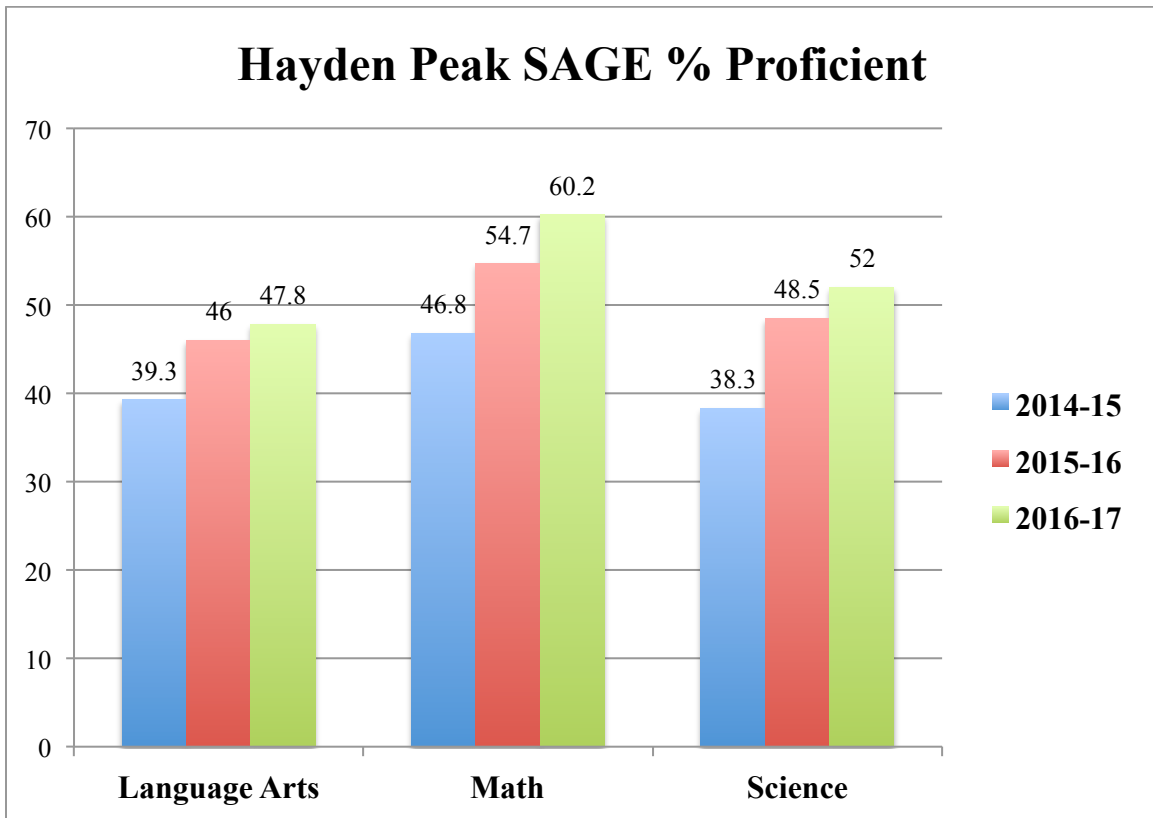
Expenditures

\$30,093 was used to hire instructional assistants to provide extension, rotation and intervention support for student learning.

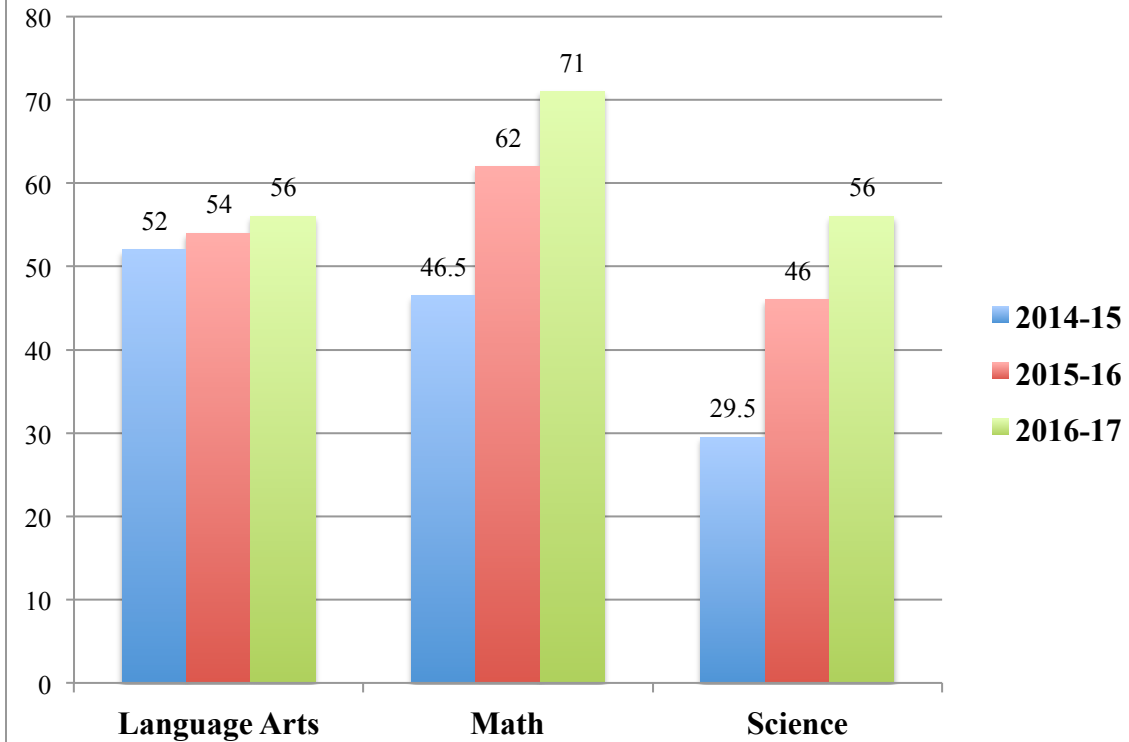
Goal #2 (Math)

Increase math proficiency sage scores 5% by May 2017 in grades 3-6. Increase Math Benchmark Scores by 5% in grades K-6.

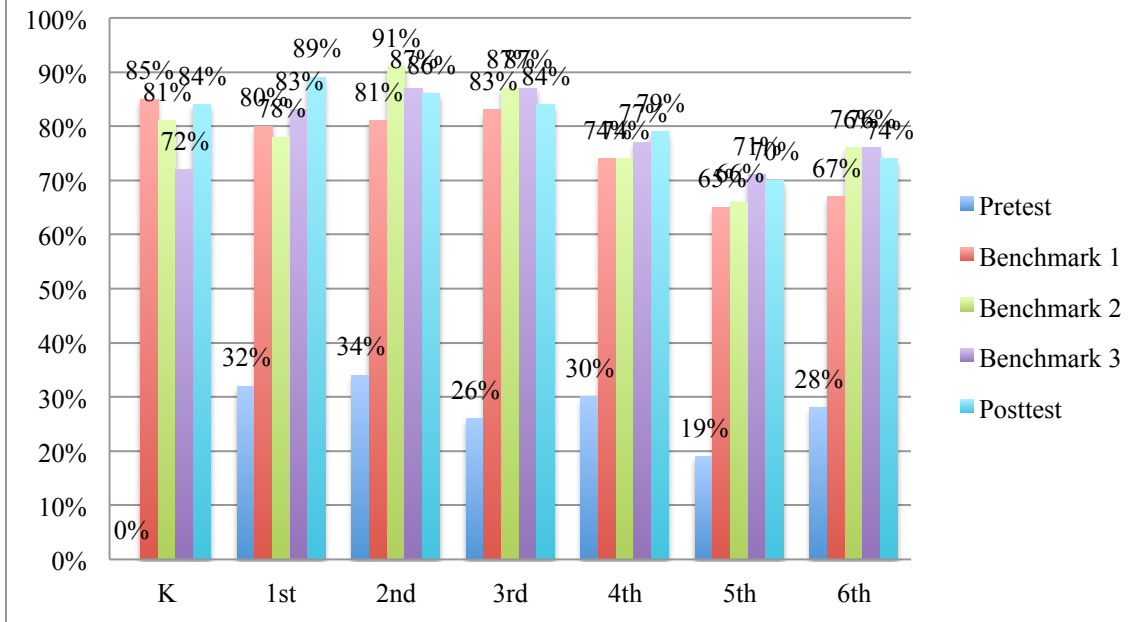
The before and after measurements of academic performance are listed below:



Hayden Peak SAGE Growth



16-17 Math Benchmark Averages



End of Year Results Summary:

Hayden Peak Elementary ranked #1 in Math Growth on the end of year SAGE test when compare to 20 schools with similar demographics. 81% of students at Hayden Peak were proficient on their end of the year math benchmark tests. We also increased SAGE math results from 54.7% proficient to 60.2% proficient. The Median Growth Percentile for students at Hayden Peak increased from 62% to 71%. The students at Hayden Peak Elementary showed great progress in the area of mathematics.

Action Plan Implementation

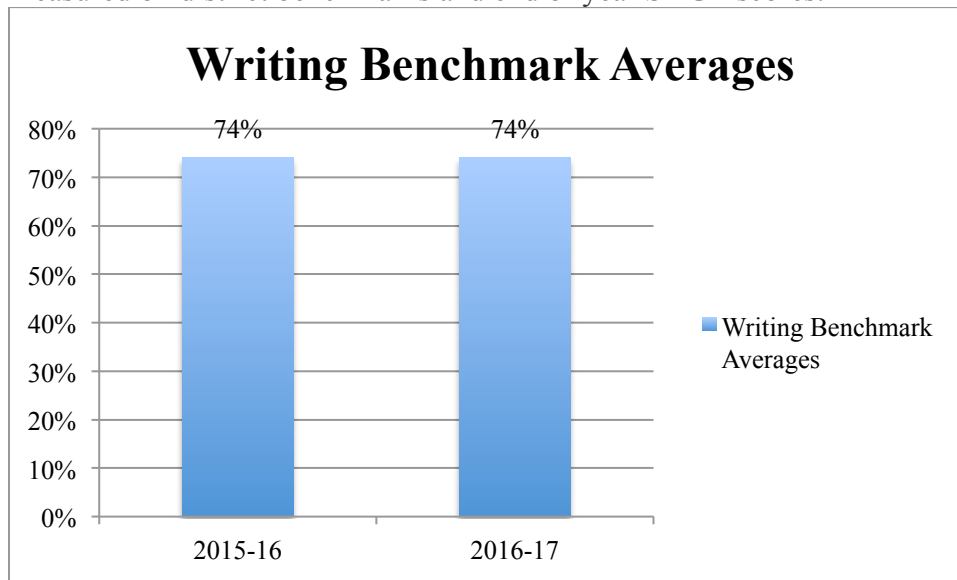
Teachers at Hayden Peak allocated one hour per day for Tier 1 instruction. We also dedicated 40 minutes per day of Tier 2 instruction for student interventions. Teachers collaborated in PLC's to insure their students were achieving at high levels.

Expenditures

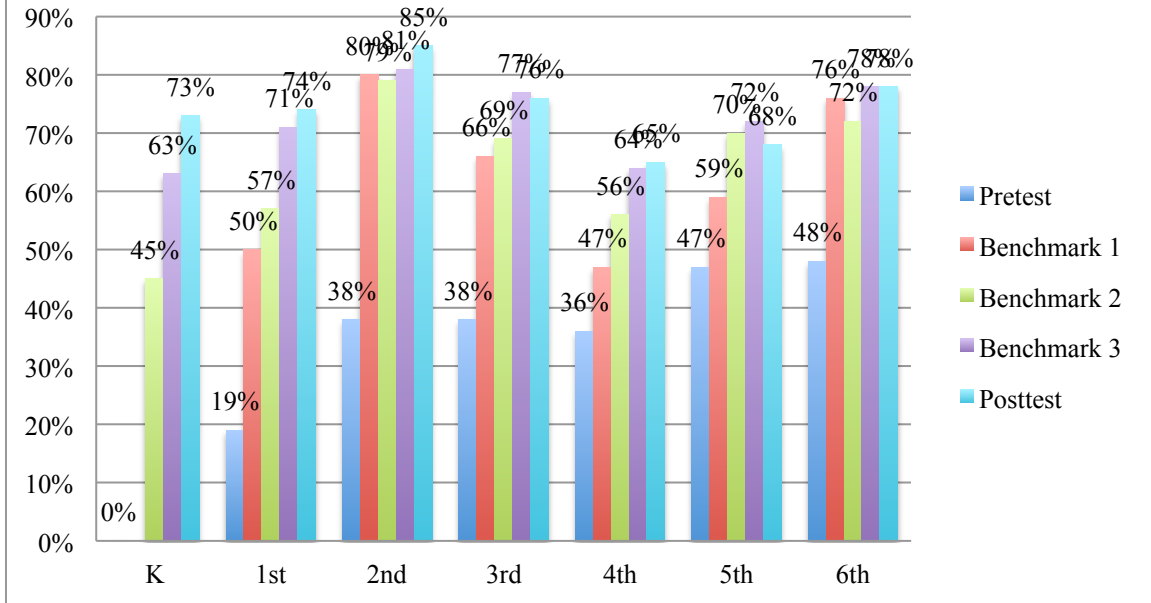
Money was spent and allocated in other goal instructional areas, but also supported this goal as well.

Goal #3

Increase technology use and writing proficiency scores from current level by 5% as measured on district benchmarks and end of year SAGE scores.



2016-2017 Writing Benchmark Averages



End of Year Results Summary:

Hayden Peak realized a 2% increase in Language Arts Sage results this year. We also saw a 2% increase in our students' Median Growth Percentile. Hayden Peak students were 74% proficient on our end of year writing benchmark tests. While this does not show significant growth in the area of writing, students maintained current writing levels.

Action Plan Steps:

Writing instruction was provided to students during literacy blocks (grades 3-6) and computer literacy (K-6). 45 minutes per week in grades 1-6 (minimum). 2 Instructional assistants were hired to provide computer lab instruction and to assist in providing small group interventions to students who are below grade level.

Expenditures

\$16,371 was used to hire 2 Instructional assistants were hired to provide computer lab instruction and to assist in providing small group interventions to students who are below grade level.

Actual Carry-over

We have used the majority of the land trust money to hire instructional assistants and pay employees. Our estimates for employee costs were less than we expected. We have been extremely intentional with how this money is spent and will continue to be wise stewards of this money.

Increased Distribution

We spent \$16,326 on Chromebook computers for classroom use. These computers will be used in conjunction with a program called iReady to increase achievement in both language arts and math.

Publicity

The school plan was publicized to the community in the following way(s):

- School newsletter
- School website
- Other: Please explain.
 - We sent home a flyer with all of our students explaining what the land trust money was spent on last year.

Summary Posting Date

October 16, 2017