



HAYDEN PEAK
★ *Elementary* ★

CODE OF CONDUCT

2026 - 2027

VISION STATEMENT

Empowering all Hawks to belong and soar as curious, confident, and resilient learners.

MISSION STATEMENT

We create a community of belonging where every Hawk is empowered to grow through meaningful relationships, resilience, leadership, and collaborative learning.

MOTTO

Confident, Capable, Ready to Soar

PRINCIPAL: TINA SUSUICO

ASSISTANT PRINCIPAL: TRUDY JACK

WELCOME TO HAYDEN PEAK

At Hayden Peak Elementary, we believe every child deserves to feel safe, valued, connected, and ready to learn.

Our Code of Conduct establishes clear and consistent expectations that help us create a positive learning environment for every Hawk. Students, families, faculty, and staff share responsibility for creating a school community where everyone can belong, grow, and soar.

Students will make mistakes as they learn and grow. Our goal is not simply to respond to inappropriate behavior, but to help students understand expectations, recognize the impact of their choices, repair harm when appropriate, and develop the skills needed to make positive choices in the future.

We ask families to review these expectations with their children and partner with us throughout the school year.

SCHOOL HOURS, ARRIVAL & DISMISSAL

Providing a safe and orderly arrival and dismissal is a shared responsibility between our school and families.

Morning Arrival

- The school office opens at 8:00 a.m.
- Students may arrive beginning at 8:10 a.m.
- Teacher supervision begins outside at 8:10 a.m. There is no student supervision before this time. For student safety, please do not drop students off or send them to school before 8:10 a.m.
- Upon arrival, students should line up outside their designated grade-level doors.
- The first bell rings at 8:25 a.m., at which time students may enter the building.
- The tardy bell rings at 8:30 a.m.
- Students arriving after 8:30 a.m. must check in through the main office before reporting to class.

Afternoon Dismissal

- Students are dismissed at 3:05 p.m.
 - Teachers provide outside supervision from 3:05–3:20 p.m.
 - Students should leave school grounds promptly after dismissal and walk home, meet their designated ride, or report to a previously arranged school activity.
 - Students should not remain on school grounds unsupervised after dismissal.
 - Families should arrange for students to be picked up or on their way home by 3:20 p.m., when teacher supervision ends.
 - Playgrounds are not supervised after school. Students should not remain on the playground after dismissal unless supervised by a parent/guardian or participating in an approved activity.
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VISITORS & VOLUNTEERS

The safety and security of our students and staff is a priority.

Visitors

All visitors must:

- Check in at the main office immediately upon arrival.
- Follow school identification procedures and wear appropriate visitor identification in a visible location while on campus.
- Follow all school and district visitor procedures.

Family members or friends visiting from out of town may not attend school or classes with a student.

Parent & Community Volunteers

We appreciate our volunteers! Their time and support make a meaningful difference for our students, teachers, and school community.

Volunteers are expected to:

- **Prearrange volunteer times.** Volunteer visits should be scheduled in advance with the classroom teacher or appropriate staff member.
- **Check in at the office.** All volunteers must follow school visitor procedures.
- **Follow supervision requirements.** Volunteers who have not completed required fingerprinting/background-check procedures may not independently supervise students.
- **Maintain confidentiality.** Information volunteers see or hear regarding students—including behavior, academic performance, disabilities, family circumstances, or other personal information—must remain confidential.
- **Follow staff direction.** Volunteers should support established classroom and school procedures.
- **Maintain appropriate boundaries.** Volunteers should interact with students positively, respectfully, and appropriately. Discipline and behavior concerns should be referred to school staff.

Chaperones

Volunteers/Chaperones will now complete their application online through Frontline each school year. During the application, volunteers will:

- Complete the annual volunteer application. [Tutorial](#) / [Flyer](#)
- Select the school(s) where they would like to volunteer.
- Submit the application electronically.

Annual Application Requirement

All volunteers must complete a new volunteer application each school year, even if they volunteered previously. This ensures volunteer information, school preferences, and district acknowledgments remain current.

[School Volunteer Flyer](#)

CHECKING STUDENTS IN & OUT OF SCHOOL

Students may not leave campus during the school day without being officially checked out through the front office.

Student Check-Out

- A parent, legal guardian, or authorized designee must enter the school office to check a student out.
- A valid photo ID is required to verify authorization before a student is released.
- Students will not be released based solely on a phone call, text message, or email sent from a vehicle.

Release to Another Individual

Students will be released only to a parent/guardian or an individual authorized by the parent/guardian according to school procedures.

Individuals listed as emergency contacts in Skyward do not automatically have permission to check a student out unless parent/guardian authorization has been provided.

These procedures may occasionally require additional time, but they are in place to protect every student.

ATTENDANCE & PUNCTUALITY

Regular attendance and punctuality are important to student learning, relationships, and academic success. We recognize that students will occasionally need to miss school, and we are committed to working with families when attendance barriers arise.

Hayden Peak follows **Jordan School District Policy AA432** and applicable Utah compulsory education laws.

Reporting an Absence

Families are encouraged to notify the school office on the day of an absence.

To have an absence recorded as excused, a parent/guardian must contact the school according to district attendance procedures and provide the reason for the absence.

Absences must be excused within **five school days of the student's return**.

Tardies

School begins at **8:30 a.m.**

Students arriving after the tardy bell must check in through the front office before reporting to class.

Excused Absences

Valid reasons for absence may include:

- Illness or medical needs
- Mental or behavioral health needs
- Medical appointments
- Bereavement or family death
- Court appearances
- Family emergencies
- Approved school activities
- Religious observances or special family events
- Absences permitted under an IEP or Section 504 Plan
- Preapproved educational leave
- Other circumstances permitted by district policy or state law

Chronic Absenteeism

Chronic absenteeism generally refers to missing **10% or more of the school year**, regardless of the reason. This equates to about two or more absences per month.

When attendance becomes a concern, our first goal is to understand why a student is missing school and identify ways we can help.

Depending upon individual circumstances, school staff may:

- Contact the family.

- Meet with the student and parent/guardian.
- Identify barriers to attendance.
- Develop an attendance support plan.
- Connect families with school or community resources.
- Provide counseling or mentoring.
- Consider appropriate educational supports or accommodations.
- Take additional steps required by Jordan School District policy or Utah law.

Our goal is to partner with families to help students attend school consistently and successfully.

Educational Leave

Students may be allowed up to a maximum of 10 days of educational leave/travel each school year when an Educational Leave Form is submitted to the office prior to the absence.

Parents/guardians should make arrangements with the classroom teacher at least **five school days in advance**.

Teachers will determine appropriate assignments and reasonable timelines for completing missed work.

SCHOOL-WIDE BEHAVIOR EXPECTATIONS

At Hayden Peak, our expectations support our vision.

BE SAFE

Hawks:

- Follow adult directions.
- Keep hands, feet, and objects to themselves.
- Walk inside the building.
- Use materials and equipment safely.
- Stay in designated supervised areas.
- Report unsafe situations to an adult.

BE RESPECTFUL

Hawks:

- Use kind and appropriate language.
- Respect others' personal space, belongings, ideas, and feelings.
- Listen when others are speaking.
- Treat students, staff, substitutes, volunteers, and visitors respectfully.
- Respect our school building and property.

BE RESPONSIBLE

Hawks:

- Arrive prepared and ready to learn.
 - Follow classroom and school expectations.
 - Take care of school property and materials.
 - Clean up after themselves.
 - Take responsibility for their choices.
 - Ask for help when needed.
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RESPONDING TO STUDENT BEHAVIOR

Our goal is to teach appropriate behavior while maintaining a safe and productive learning environment.

When behavior concerns occur, responses will consider:

- The student's age and developmental level.
- The nature and severity of the behavior.
- The frequency or pattern of behavior.
- The impact on others and the learning environment.
- Previous interventions and supports.
- Individual student needs and circumstances.
- Applicable IEP, Section 504, behavior, or other student plans.
- Jordan School District policy and applicable law.

Responses may include reteaching expectations, problem-solving conversations, restorative practices, parent communication, loss of privileges, restitution when appropriate, behavior plans, counseling and/or support services, administrative consequences, suspension, or other interventions permitted by district policy.

SAFE SCHOOL EXPECTATIONS

Hayden Peak follows Jordan School District Policy AS67 – Discipline of Students and other applicable district policies and Utah law.

Students may not possess, use, distribute, or bring to school items or substances that create a safety concern or violate district policy or law.

Examples include:

- Weapons or potentially harmful items
- Guns or knives
- Explosives or incendiary devices
- Matches or lighters
- Alcohol, tobacco, vaping products, or illegal substances
- Unauthorized medications or substances
- Weapon facsimiles or realistic look-alike weapons
- Drug paraphernalia

Students may not threaten, attempt, plan, encourage, or participate in behavior that could cause serious harm to another person or school property.

This includes behaviors such as:

- Fighting or assault
- Threats
- Theft
- Vandalism
- Arson
- Sexual harassment
- Gang-related activity
- Other serious disruptive or dangerous conduct

Safety violations will be addressed promptly in accordance with Jordan School District policy.

Certain serious violations involving weapons, look-alike weapons, explosives, or other dangerous materials require immediate suspension and additional district procedures under Policy AS67.

Administrative responses will consider the nature and severity of the behavior, student age and developmental level, individual circumstances, applicable student plans, and district requirements.

Students will receive applicable due-process protections. Additional requirements apply when disciplinary action involves a student with a disability or may result in an extended removal or change of placement.

BULLYING, CYBERBULLYING, HARASSMENT & DISCRIMINATION

Every student deserves to feel safe, respected, and included at Hayden Peak.

Hayden Peak follows Jordan School District Policies AS98 – Bullying, Cyberbullying and Hazing; AS94 – Student Discrimination and Harassment; and AS67 – Discipline of Students when responding to bullying, cyberbullying, harassment, discrimination, hazing, retaliation, or other prohibited conduct.

Bullying and peer conflict are not always the same. However, students should report any behavior that makes them feel unsafe, threatened, intimidated, harassed, excluded, or repeatedly mistreated, even if they are unsure whether the behavior meets the formal definition of bullying.

What Should Students Do?

Students can remember:

STOP – WALK – TALK

STOP: When it is safe to do so, clearly tell the person to stop.

WALK: Move away from the situation.

TALK: Tell a trusted adult.

Students should never feel that they must handle a serious or unsafe situation on their own. If a student feels unsafe, they should tell an adult immediately.

Trusted adults may include teachers, playground assistants, counselors, administrators, parents/guardians, or other trusted school employees.

When a Concern Is Reported

School personnel will:

- Listen to and document the concern.

- Assess immediate safety needs.
- Investigate reported behavior as appropriate.
- Notify parents/guardians as required by district policy.
- Provide appropriate interventions and supports.
- Apply disciplinary consequences when warranted.
- Monitor the situation and take additional steps when necessary.

Reports will be handled with appropriate sensitivity and confidentiality consistent with district policy and applicable law.

Retaliation against a student for reporting a concern or participating in an investigation is prohibited.

BUILDING EXPECTATIONS

Students should help make Hayden Peak a calm, safe, and welcoming place to learn.

Students are expected to:

- Walk inside the building.
- Enter and exit in an orderly manner.
- Use assigned grade-level doors as directed.
- Use appropriate voice levels.
- Follow adult directions.
- Keep hands, feet, and objects to themselves.
- Take care of school property.

Toys, electronic games, sports equipment, and other distracting personal items should remain at home unless permission has been given by a teacher or administrator.

RESTROOM EXPECTATIONS

Students should help keep school restrooms safe, clean, and private.

Students should:

- Flush the toilet and wash their hands.
- Place trash in the garbage.
- Keep water and soap in the sink area.
- Respect the privacy and personal space of others.

- Use quiet voices.
- Use the restroom for its intended purpose.
- Keep hands, feet, and objects to themselves.
- Report damage, spills, or unsafe conditions to an adult.

Students are encouraged to use restrooms during recess, lunch, and transitions when possible to reduce missed instructional time. **Students should always communicate with their teacher when they have an urgent restroom need.**

Intentional misuse or damage of restroom facilities may result in disciplinary action. Parents/guardians may be financially responsible for intentional or negligent damage in accordance with district policy and applicable law.

LUNCHROOM EXPECTATIONS

Our lunchroom should be an enjoyable place for students to eat and socialize.

Students should:

- Follow directions from lunchroom supervisors.
 - Use appropriate voice levels.
 - Remain seated in assigned areas unless given permission to move.
 - Keep hands, feet, food, and objects to themselves.
 - Eat their own food and follow school food-sharing expectations.
 - Walk at all times.
 - Wait patiently in line.
 - Carry trays carefully.
 - Clean up their eating area.
 - Keep food in designated eating areas.
 - Use appropriate manners and respectful language.
 - Treat cafeteria staff and other students kindly.
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ASSEMBLY EXPECTATIONS

Assemblies are opportunities to learn, celebrate, and build our school community.

Students should:

- Enter and exit quietly and safely.
- Remain seated as directed.

- Listen attentively to presenters.
 - Use appropriate applause and cheering.
 - Keep hands, feet, and objects to themselves.
 - Raise their hand when invited to participate.
 - Follow directions from teachers, administrators, and presenters.
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PLAYGROUND & RECESS EXPECTATIONS

Recess is an important opportunity for students to move, play, build friendships, and practice positive social skills.

Students should:

- Remain within designated playground boundaries.
- Play only in areas visible to supervising adults.
- Use playground equipment safely and as intended.
- Use balls, jump ropes, hula hoops, and other equipment provided by the school only in designated areas.
- Keep personal playground equipment at home.
- Keep hands, feet, and objects to themselves.
- Avoid tackling, wrestling, tripping, pushing, play fighting, and other unsafe contact.
- Never throw rocks, sticks, wood chips, ice, snow, or other unsafe objects.
- Follow directions from playground supervisors.
- Demonstrate good sportsmanship.
- Include others when appropriate.
- Return borrowed equipment.
- Report injuries or unsafe situations to an adult.
- Ask an adult for help when a problem cannot be solved safely.
- Walk to the class line when the bell rings.

The kindergarten playground is reserved for kindergarten students during school recess.

RECESS, WEATHER & AIR QUALITY

Students should come to school prepared to participate in outdoor recess based on seasonal weather conditions.

- Students will generally participate in outdoor recess unless the temperature and/or wind chill at the school is **below 20°F**, or weather or air-quality conditions make outdoor activity unsafe.
- Families should send students dressed appropriately for the weather, including coats, hats, and gloves when appropriate.
- Students with documented medical needs will be provided accommodations as appropriate.
- Staff will monitor changing weather conditions and bring students indoors if conditions become unsafe.
- Students must remain within designated playground boundaries.
- On **orange air-quality days**, students with asthma may choose to participate outdoors or use the available indoor option.
- On **red air-quality days**, students will remain indoors for recess and other outdoor school activities.

Inclement Weather Before School

When weather conditions require students to enter the building before the first bell, an announcement will be made beginning at approximately **8:10 a.m.**

Students should enter calmly, sit in designated areas, and follow staff directions until classrooms open.

Families needing assistance obtaining appropriate winter clothing may contact the school for information about available resources.

CHROMEBOOKS & SCHOOL TECHNOLOGY

School-issued technology is provided to support student learning.

Students are expected to:

- Handle Chromebooks and other technology responsibly.
- Use school technology for appropriate educational purposes.
- Follow district technology and acceptable-use requirements.
- Never attempt to repair or intentionally alter a school device.
- Immediately report damage, loss, or problems to a teacher or staff member.

Families may be responsible for repair or replacement costs resulting from intentional damage, negligence, or loss in accordance with district procedures.

CELL PHONES, SMART WATCHES & PERSONAL ELECTRONICS

In accordance with Jordan School District Policy AA453, student use of personal electronic and communication devices—including cell phones, smart watches, earbuds/listening devices, tablets, wearable technology, and similar devices—is not permitted during the school day in grades K–6.

Devices must remain silenced and out of sight during the school day.

Exceptions will be provided when required by law or district policy, including circumstances involving:

- An imminent threat to health or safety.
- A school-wide emergency.
- Access to the SafeUT Crisis Line.
- An IEP or Section 504 accommodation.
- A medical necessity.
- Other circumstances authorized by school or district administration.

Families needing to contact their child during the school day should contact the main office.

Device Violations

1st Offense: Verbal reminder/warning and parent/guardian notification.

2nd Offense: The device will be secured in the main office. The student may pick it up at the end of the school day, and the parent/guardian will be notified.

3rd and Subsequent Offenses: The device will be secured in the main office and must be picked up by a parent/guardian.

Additional interventions or consequences may be implemented when appropriate and in accordance with Jordan School District policy.

Personal electronic devices are brought to school at the student's/family's own risk. Hayden Peak cannot assume responsibility for lost, stolen, or damaged personal devices.

We understand there are times when you need to contact your child. We ask that you call the main office.

AWARDS & RECOGNITION

Portrait of a Graduate

At Hayden Peak, we believe student success includes both academic achievement and the development of character, leadership, resilience, empathy, and the skills students need to be successful throughout their lives.

Our **Portrait of a Graduate (POG) Assemblies** provide opportunities to recognize students who demonstrate these important characteristics throughout the school year.

Faculty and staff may recognize students who demonstrate the monthly Portrait of a Graduate characteristic by awarding them a POG ticket or a House point. Students place their POG tickets in the designated container in the office, and student names are drawn to receive recognition and a small prize during our POG assemblies.

Monthly Portrait of a Graduate Focus

September — Kindness

We care for, encourage, help, and include others through our words and actions.

October — Respectful

We treat ourselves, others, our school, and our community with respect.

November — Responsible

We take ownership of our choices, learning, belongings, and responsibilities.

December — Curious Thinkers

We ask questions, explore ideas, seek information, and work to understand the world around us.

January — Creative Problem Solvers

We think flexibly, consider different possibilities, persevere through challenges, and find solutions.

February — Engaged Citizens

We participate, contribute, serve, and make a positive difference in our school and community.

March — Empathetic Communicators

We listen to understand, consider the perspectives and feelings of others, and communicate with kindness and respect.

April — Responsible Teammates

We collaborate, contribute, encourage others, fulfill our responsibilities, and help our team succeed.

May — Resilient Lifelong Learners

We persevere through challenges, learn from mistakes, seek opportunities to improve, and continue to grow.

Through these monthly characteristics, we recognize not only what our Hawks achieve, but also who they are becoming.

IN FOCUS — SOCIAL-EMOTIONAL LEARNING

Hayden Peak utilizes the In Focus curriculum across all grade levels to support students' social-emotional development and strengthen the skills they need to be successful at school and beyond.

Social-emotional learning provides students with opportunities to better understand themselves, build positive relationships, solve problems, manage emotions, and make responsible decisions.

Core Competencies

Through regular classroom instruction and integration, students develop skills in:

Perspective Taking

Understanding and respecting the viewpoints, experiences, and feelings of others.

Emotional Regulation

Recognizing and naming emotions and learning constructive strategies for managing them.

Problem-Solving Skills

Working through challenges and peer conflicts appropriately while making responsible and ethical decisions.

Goal Setting

Developing personal and academic goals and identifying actions that support continued growth and success.

These skills reinforce our school-wide expectations and our vision of developing curious, confident, resilient learners and empathetic leaders.

DRESS & APPEARANCE

Students should come to school dressed in a manner that allows them to participate safely and successfully in the school day.

Hayden Peak follows Jordan School District Policy AA419 — Student Conduct and Dress.

Dress and appearance—including clothing, jewelry, accessories, footwear, personal items, and appearance practices—should be appropriate for the activities of the school day and consistent with expectations for health, safety, and appropriate behavior.

Clothing, footwear, accessories, personal items, or appearance may be addressed when they:

- Significantly disrupt or interfere with the learning environment.
- Create a health, safety, or welfare concern for the student or others.
- May cause damage or harm to individuals, school devices, equipment, resources, or facilities.
- Prevent school personnel from appropriately identifying a student.
- Display writing, images, symbols, or messages that are lewd, obscene, vulgar, or profane.
- Advocate, represent, or promote racism, discrimination, violence, or hate.
- Signify gang affiliation.
- Advocate, represent, or promote tobacco, alcohol, drugs, illegal substances, criminal activity, or other illegal conduct.
- Infringe upon the rights of others.
- Display pornographic or sexually suggestive content.
- Otherwise violate Jordan School District policy.

School personnel may require certain clothing or footwear when necessary for health, safety, security, sanitation, or participation in particular classes or activities.

Families are encouraged to review the complete Jordan School District dress and appearance policy for additional information.

MEDICATION AT SCHOOL

Hayden Peak follows Utah Code §53G-9-502, Jordan School District Policy AS85 — Medication in the School Setting, and current District Nursing Services procedures regarding medication administration.

School personnel may administer prescription or nonprescription medication during the school day only when all required authorization and documentation have been completed.

Before medication can be administered at school, the school must receive:

1. A current Medication Authorization Form signed by the student's parent/legal guardian; and
2. Required authorization from the student's licensed healthcare provider that includes the information necessary for school personnel to safely administer the medication.

The healthcare provider's authorization should include applicable information such as:

- Student's name
- Name of medication
- Dosage
- Route of administration
- Time or schedule for administration
- Medical necessity for administration during school
- Relevant side effects
- Duration of treatment
- Other information required by District Nursing Services

Medication Requirements

- Medication must be furnished by the parent/guardian and delivered to school by a responsible adult.
- Prescription medication must be in the original pharmacy-labeled container.
- The pharmacy label must match the information provided on the Medication Authorization Form.
- Nonprescription/over-the-counter medication must be in its original container, labeled with the student's name, and match the medication and dosage authorized by the healthcare provider.
- Students should not carry or independently take medication at school unless specifically authorized under applicable law, district policy, and/or an approved student health plan.

Families should contact the school office or Jordan School District Nursing Services with questions regarding medication at school.

PICK-UP, DROP-OFF & PARKING PROCEDURES

Hayden Peak has two designated pick-up and drop-off locations on the north and northwest sides of the school.

For the safety of our students, families, staff, and community members, everyone using these areas is expected to follow established traffic procedures.

Pick-Up & Drop-Off Expectations

- Enter the designated pick-up/drop-off lanes on either side of the school.
- Pull forward to the yellow line or as far forward as available space allows.
- Do not stop before reaching the available forward space.
- Remain in your vehicle while using the pick-up/drop-off lane.
- Continue pulling forward as space becomes available.
- Students should enter and exit vehicles from the curbside whenever possible.
- When exiting the drop-off loop, carefully move into the through lane.
- Do not pull ahead of other vehicles in the through lane in an unsafe manner.
- Yield to students and adults using crosswalks.
- Follow directions from safety patrol students and school staff.
- Vehicles in the drop-off loop have traffic priority. Drivers leaving parking stalls should yield appropriately before entering the traffic flow.
- Parents/guardians who wish to accompany younger students to or from the school should park in a designated parking stall.
- Do not park or leave vehicles unattended in the pick-up/drop-off lane.
- Families walking to or from school should use designated sidewalks and crosswalks.
- Patrons should always use designated crosswalks for their safety.

Please drive slowly, remain alert, and demonstrate patience during arrival and dismissal. A few extra moments of care can make a significant difference in keeping everyone safe.

NON-ENROLLED STUDENTS & SCHOOL-AGE VISITORS

To protect instructional time and maintain student safety, children and teenagers who are not enrolled at Hayden Peak should not be on school grounds during the school day unless they:

- Are participating in an approved school activity; or
- Are accompanied by a parent/guardian and have checked in through the main office.

Friends, relatives, former students, middle school students, and high school students may not visit classrooms or spend time on campus during the instructional day without prior authorization from school administration.

All visitors must follow Hayden Peak's visitor check-in procedures.

BICYCLES, SCOOTERS & OTHER WHEELED DEVICES

Hayden Peak provides designated racks/cages for bicycles and scooters. These areas are not locked, so students and families are encouraged to provide an appropriate lock.

For everyone's safety:

- Bicycles and scooters must be walked while on school grounds.
- Students and family members should walk bicycles and scooters through marked crosswalks.
- Bicycles and scooters should be secured in designated areas during the school day.
- Heely-style shoes may be worn to school, but wheels should be removed or not used while on school grounds.
- Skateboards, rollerblades, hoverboards, electric scooters, electric bicycles, and similar motorized recreational transportation may not be ridden on campus unless otherwise permitted by school or district procedures.

These expectations apply before, during, and after school.

Hayden Peak cannot assume responsibility for lost, stolen, or damaged bicycles, scooters, or other personal transportation devices.

SCHOOL MEALS

Hayden Peak provides breakfast and lunch opportunities for students each school day.

Families are encouraged to monitor their student's meal account through Skyward and maintain an appropriate account balance.

Families experiencing difficulty paying for school meals or who believe they may qualify for free or reduced-price meal benefits are encouraged to complete the appropriate application through Family Skyward or contact the school office for assistance.

2026–2027 Meal Prices

- Elementary Breakfast: \$1.30
- Elementary Lunch: \$2.25
- Adult Breakfast: \$3.00
- Adult Lunch: \$5.00
- Reduced Breakfast: \$0.30
- Reduced Lunch: \$0.00
- Student Second Breakfast: \$3.00
- Student Second Lunch: \$5.00

Under current Utah provisions, students who qualify for reduced-price meal benefits receive lunch at no charge. Reduced-price breakfast remains \$0.30.

À la carte items are not included as part of the reimbursable meal and are charged separately.

Families with questions regarding meal accounts, applications, payments, or meal services should contact the school office or Jordan School District Nutrition Services.

HAYDEN PEAK HOUSE SYSTEM

Four Houses. One Family. Together We Soar.

The Hayden Peak House System helps create a school where every Hawk belongs.

Students and staff are members of one of four Houses. Throughout the year, the House System provides opportunities for students across grade levels to connect, collaborate, celebrate, serve, demonstrate character, and develop leadership skills.

Our four Houses may be different, but together we are one Hayden Peak family.

Why the House System?

BELONGING

Every student becomes part of a smaller community within the larger Hayden Peak family.

The House System helps students build meaningful relationships with classmates, students from other grade levels, teachers, and staff.

From the moment students join their House, we want them to know:

You belong here.

SCHOOL-WIDE COMMUNITY

Houses provide opportunities for students from different grade levels to interact and build relationships.

Older students have opportunities to encourage, support, and model positive behavior for younger Hawks. Younger students develop connections with older students who can become positive role models.

Faculty and staff participate alongside students, helping strengthen relationships throughout our entire school.

CHARACTER

Students can earn House points by demonstrating our school expectations and Portrait of a Graduate characteristics.

Through the House System, an individual student's positive choices contribute to something larger than themselves.

Students learn that kindness, responsibility, respect, resilience, empathy, teamwork, curiosity, leadership, and effort matter—not only to themselves, but to their community.

LEADERSHIP

Our Houses provide students with opportunities to:

- Serve others.
- Encourage classmates.
- Collaborate across grade levels.
- Take responsibility.
- Contribute ideas.
- Model positive behavior.
- Develop confidence.
- Lead.

Leadership at Hayden Peak is not simply about being in charge. It is about using our strengths to help others and make our community better.

HEALTHY COMPETITION

Friendly House competition creates excitement, school spirit, and opportunities for students to practice teamwork and sportsmanship.

We celebrate winning while also learning how to:

- Persevere.
- Encourage teammates.
- Celebrate the success of others.
- Learn from mistakes.
- Handle disappointment appropriately.
- Win graciously.
- Lose gracefully.
- Continue trying.

Winning a House competition is exciting, but it is not the ultimate purpose of our House System.

The purpose is to create connection, belonging, character, leadership, and community.

Four Houses. One Hayden Peak.

Each student contributes something important to our school community.

Together, we create a place where every Hawk has the opportunity *****

FAMILY–SCHOOL PARTNERSHIP

Creating a safe, caring, welcoming, and successful school takes all of us.

We ask families to partner with Hayden Peak by:

- Helping students attend school regularly and arrive on time.
- Reviewing school expectations with their child.
- Communicating questions and concerns with teachers and staff.
- Encouraging children to seek help from trusted adults.
- Supporting students in taking responsibility for their choices.
- Helping children learn from mistakes.
- Encouraging children to repair relationships when harm occurs.
- Treating students, families, faculty, staff, and community members with kindness and respect.
- Celebrating student effort, growth, character, and achievement.

When concerns arise, families are encouraged to contact the classroom teacher or appropriate staff member whenever possible. School administration is available when additional assistance or support is needed.

We value our partnership with families and appreciate your support in helping every Hawk belong, grow, and soar.

HAYDEN PEAK - Code of Conduct

2026 - 2027

Families are asked to review the Hayden Peak Elementary Code of Conduct with their child.

The complete Code of Conduct is available on the Hayden Peak Elementary website. Families who are unable to access the Code of Conduct electronically may request a printed copy from the school.

By signing below, we acknowledge that we have reviewed the Hayden Peak Elementary Code of Conduct and understand the school-wide expectations and procedures designed to provide a safe, respectful, responsible, caring, and welcoming learning environment.

We understand that students are expected to follow these expectations while at school, on school property, and while participating in school-sponsored activities.

We also understand that student behavior is addressed based upon individual circumstances and in accordance with Jordan School District policy and applicable law.

Child's Grade: _____ Child's Teacher: _____

Student's Name: _____ Date: _____

Parent's Name: _____ Date: _____

Parent's Signature: _____



Hayden Peak Code of Conduct was reviewed with my class on _____.

Teacher's Signature: _____