# School Plan 2020-2021 - Hayden Peak EL

### School Plan Approved

School Plan Approval Details

|                 | Submitted By           |
|-----------------|------------------------|
| Jennifer Fisher | Submit Date            |
| 2020-04-13      | Sublint Date           |
|                 | Admin Reviewer         |
| Karen Rupp      | Admin Review Date      |
| 2020-05-28      |                        |
| Nedina Dago     | District Reviewer      |
| Nadine Page     | District Approval Date |
| 2020-06-10      | Poord Approval Data    |
| 2020-04-28      | Board Approval Date    |

### Goal #1

#### Goal

Increase DIBELS (reading fluency) in grades K-3 by 3% by end of year 2021. Increase the Language Arts RISE testing results by 3% in grades 3-6. Increase math proficiency RISE scores 4% by May 2021 in grades 3-6. Increase Math Benchmark Scores by 4% in grades K-6.

#### Academic Areas

- Reading
- Mathematics

#### Measurements

DIBELS and RISE Assessment scores will be used to determine progress toward meeting our goal. Math End of Unit scores will be used to determine progress toward this goal.

#### Action Plan Steps

Language Arts: Daily small-group reading instruction will be provided to all students in grades K-6 who are reading below grade level. Students on or above grade level will receive targeted small group instruction a minimum of two times per week. Literacy interventions will be provided to students who are below grade level by teachers and/or instructional assistants in small group settings 3 times per week. Instructional assistants and/or teachers will provide extension activities and rotation activities for all students while teachers and/or instructional assistants are doing instructional interventions with students who are below grade level. Some teachers will also provide before and after school tutoring for targeted students. Teachers will collaborate in PLCs to improve Tier I and Tier II instruction. Additional professional development will also be provided to staff using these funds to pay registration fees, provide substitutes and/or compensation to teachers for time or finished products.

Math: All teachers will provide Tier 1 math instruction one hour per day in grades K-6 five days a week. Tier 2 math instruction will be provided by all teachers for a minimum of 30 minutes per day. Teachers will provide small group math interventions during weekly intervention times.

Professional development can come in many forms including State, District and school level classes, Conferences, online courses, and earning Educational Endorsements in areas that support our learning goals in Reading, Math, Technology, ESL and Gifted and Talented.

#### Expenditures

| Category   | Description  | Estimated<br>Cost |
|--|--|-------------------|
|  | Total:   | \$68,000          |
| Salaries and<br>Employee Benefits<br>(100 and 200) | Salaries and benefits for employees (1 half-time teacher, 4 intervention assistants, 3 extension activity assistants, 20% of 1 Art Teachers Salary, other intervention assistants as needed.) Professional development compensation for class attendance, finished products, and/or peer coaching (salaries for employees and substitutes) Before and after school tutoring for targeted students. | \$64,000          |
| Professional and<br>Technical Services<br>(300)    | Professional Development Compensation or professional development paid for including classes, PD, conferences, endorsements.   | \$4,000           |

### Goal #2

#### Goal

Increase technology use and writing proficiency scores from current level by 4% as measured on district benchmarks and end of year RISE scores.

#### Academic Areas

- Writing
- Technology

#### Measurements

RISE scores and Writing Benchmark scores will be used to determine progress toward this goal.

#### Action Plan Steps

All teachers in grades 3-6 will provide writing instruction during their daily literacy blocks. Computer literacy skills will be taught to all students in grades 1-6 for a minimum of 45 minutes per week. Instructional assistants will be hired to provide computer lab instruction and to assist in providing small group interventions to students who are below grade level.

Additional professional development will also be provided to staff using these funds to provide substitutes and/or compensation to teachers. Professional development can come in many forms including State, District and school level classes, Conferences, online courses, and earning Educational Endorsements in areas that support our learning goals in Reading, Math, Technology, ESL and Gifted and Talented.

### Expenditures

| Category                                     | Description  | Estimated<br>Cost |
|--|--|-------------------|
|  | Total:   | \$20,741          |
| Salaries and Employee Benefits (100 and 200) | Salaries and benefits for employees (2 Computer Lab Assistants) Professional development compensation (salaries for employees and substitutes) | \$17,741          |
| Professional and Technical Services (300)    | Providing professional development in the form of classes, conferences or endorsements   | \$3,000           |

# Summary of Estimated Expenditures

| Category                                     |        | Estimated Cost<br>(entered by the school) |
|--|--------|---|
|  | Total: | \$88,741                                  |
| Salaries and Employee Benefits (100 and 200) |        | \$81,741                                  |
| Professional and Technical Services (300)    |        | \$7,000                                   |

# Funding Estimates

| Estimates  | Totals   |
|--|----------|
| Estimated Carry-over from the 2019-2020 Progress Report                          | \$4,215  |
| Estimated Distribution in 2020-2021  | \$84,526 |
| Total ESTIMATED Available Funds for 2020-2021                                    | \$88,741 |
| Summary of Estimated Expenditures For 2020-2021                                  | \$88,741 |
| This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022 | \$0      |

The Estimated Distribution is subject to change if student enrollment counts change.

#### Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

In the event the school receives additional funds, the funds will be used to hire additional instructional assistants. If there are funds left over at the end of the school year, the additional funds will be used with other school funds to purchase computers, iPads, or computer software/hardware to support academic instruction in all grade levels. Funds may also be used to provide compensation and/or registration fees for staff professional development.

#### Publicity

- School newsletter
- School website

### **Council Plan Approvals**

| Number Approved | Number Not Approved | Number Absent | Vote Date  |
|-----------------|---------------------|---------------|------------|
| 9               | 0                   | 0             | 2020-03-31 |