

# School Plan 2022-2023 - Hayden Peak School

## Goal #1

Increase Acadience (reading fluency) in grades K-3 by 3% by end of year 2023. Increase the Language Arts RISE testing results by 3% in grades 3-6. Increase Math proficiency RISE scores 3% by end of year 2023 in grades 3-6.

## Academic Area

English/Language Arts

Mathematics

## Measurements

Our test scores in Language Arts and Math were not as high as predicted due to COVID issues during the last few years. Many students were online and did not receive as much schooling as in years past and many students have missed large amounts of school due to either contracting COVID, being in quarantine because of exposure to COVID or because all sick students were strongly encouraged to stay home. Our attendance rates dropped from the mid 90's to the mid 70's this year.

Acadience and RISE Assessment scores will be used to determine progress toward meeting our goal.

Math End of Unit scores will be used to determine progress toward this goal.

## Action Plan Steps and Expenditures

Language Arts: Jordan School District implemented several new Literacy programs to improve literacy scores from K-6<sup>th</sup> grade. These programs started during the 2020 -2021 school year and will continue during the 2021-2022 school year. These Literacy programs include the following: Walk to Read program.(Grades K-6) Students spend 30 minutes each day working on skills specific to their needs. Small groups are formed and taught by teachers and aides. Every three weeks students are tested and then placed in appropriate groups for the next 3 weeks. Students advance through the different skill levels. Once they have mastered the skills they are moved into groups to work on advanced reading skills. Students in grades 4-6 work through the MSRC program on phonemic awareness.

The Heggerty Curriculum (grades K-3) includes explicit instruction in the following phonological and phonemic awareness skills: Rhyming. Onset Fluency. Blending. Isolating final and medial phonemes (sounds) Heggerty is a Tier 1 core program for phonemic awareness for K-3<sup>rd</sup> grade classrooms.

Really Great Reading (Grades K-3) Really Great Reading specializes in helping educators teach the foundational skills that lead to strong decoding and fluent reading. They provide scientifically aligned [professional development](#), [diagnostics](#), [grouping](#), [interventions](#) and [preventions](#). Using the Science of Reading, it helps schools build strong literacy foundations in primary grades and help remediate decoding issues in upper elementary school students.

Teachers in grades K-3 also started LETRS training required by the Utah State Board of Education. As stated on the Jordan School District Literacy website, LETRS (Language Essentials for Teachers of Reading and Spelling) is an intensive professional learning opportunity to empower educators to understand the science behind why students struggle to read through learning evidence-based instructional practices. LETRS provides details for educators to understand the what, why, and how of the science of reading. Training started last year and will continue through the 2021-2022 school year. This training will give teachers a strong understanding of the science of learning to read.

The three programs the district is using are recommended by the LETRS program and are evidence based as improving reading skills in students. Hayden Peak will continue to implement these programs as well as continue to improve their Tier 1 instruction in Language arts. Instructional assistants are a vital part of providing Walk to Read for students in all grade levels and also providing instruction in Special Programs so that teachers can work with students in intervention groups and give teachers the time and opportunity to work in PLC's to examine data and collaborate to improve Tier 1 and Tier 2 instruction.

Math: All teachers will provide Tier 1 math instruction one hour per day in grades K-6 five days a week. Tier 2 math instruction will be provided by all teachers for a minimum of 30 minutes per day. Teachers will provide small group math interventions during weekly intervention times. Instructional assistants also provide Tier 2 support in math to students in need.

Professional development can come in many forms including State, District and school level classes, Conferences, online courses, and earning Educational Endorsements in areas that support our learning goals in Reading, Writing, Math, Technology, ESL and Gifted and Talented. Additional professional development will also be provided to staff using these funds to pay registration fees, provide substitutes and/or compensation to teachers for time or finished product

Category	Description	Estimated Cost		
		Total:	\$100,634.00	
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Salaries and benefits for employees (5 intervention assistants, 3 extension activity assistants, 20% of 1 Art Teachers Salary, other intervention assistants as needed.) Can also be used for professional development in Math, Language Arts, and ESL and to cover the cost of subs while teachers attend and implement training.	\$100,634.00	Edit/Cancel Save	Delete

### Digital Citizenship/Safety Principles Component

YES NO

Status: NO

### Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$100,634.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$100,634.00

## Funding Estimates

Estimates	Totals	
Carry-over from 2020-2021	\$14,588.24	
Distribution for 2021-2022	\$87,046.00	
Total Available Funds for 2021-2022	\$101,634.24	
Estimated Funds to be Spent in 2021-2022	\$80,000	Update
Estimated Carry-over from 2021-2022	\$21,634.24	
Estimated Distribution for 2022-2023	\$99,161.00	
Total Available Funds for 2022-2023	\$120,795.24	
Summary of Estimated Expenditures for 2022-2023	\$100,634.00	
Estimated Carry-over to 2023-2024	\$20,161.24	

*The Estimated Distribution is subject to change if student enrollment counts change.*

### Estimated Carry-over

Click the Update button on the Funding Estimates table to refresh Estimated Carry-over data shown here.

*Please explain why the Estimated Carryover to 2023 - 2024 of \$20161.24 is more than the 10 % of the Estimated Distribution for 2022 - 2023 of \$99161.*

Our funds in Land Trust were dedicated to paying for Instructional Assistants to aide our students in Literacy implementation, providing Specials for students so teachers could devote that time each day to either PLC's or Interventions with specific students. We hired many of them and lost a few during the school year. We were also unable to hire several aides because despite our best efforts no one applied for the positions. This is a issue not just in education but in general. We continued to advertise the open positions periodically during the school year and gained a couple, but we also lost aides due to higher paying jobs elsewhere or recovery from sickness and injury. This has meant we had to pull aides from other areas in the school to help out or we just went without the help we desperately needed. We hope during the 2022-2023 school year we can hire everyone we need.

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?*

In the event the school receives additional funds, the funds will be used to hire additional instructional assistants. If there are funds left over at the end of the school year, the additional funds will be used with other school funds to purchase computers, iPads, or computer software/hardware to support academic instruction in all grade levels. It can also be used to purchase needed materials in our new Literacy programs and Science Program, as well as to support math instruction. Funds may also be used to provide compensation and/or registration fees for staff professional development.

Additional aides can also be hired to support student behavior support in regular education or in Special Education classes.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter
- School website

### **Council Plan Approval**

Please indicate the voting results to approve this school plan

Number Approved

Number Not Approved

Number Absent

Date