

# Hayden Peak Elementary Prevention Plan 2022-23

**Our school mission is to engage students' minds to excel academically, think critically, and be kind and ethical.**

## Prevention Plan Overview

This prevention plan has been created following Jordan District guidelines, which can be reviewed at [wellness.jordandistrict.org](http://wellness.jordandistrict.org)

Our school prioritizes prevention by offering support and services to our students and their families. Some of our everyday efforts, systems, and strategies for supporting our students are listed below.

- School-wide Behavior Plan including the Big 3 of being responsible, respectful, and safe. What this looks and sounds like is defined for each area of the school.
- Our school recognizes positive behavior and academics through the use of R.A.C.E. tickets and monthly leadership awards.
- DARE training for 5th grade. This is taught by a West Jordan Police Officer who works with the kids to teach alcohol and drug prevention.
- Student Council: Students in grades 5-6 apply to be student leaders. They plan school activities, help with school assemblies, and deliver morning announcements.
- Grade-level buddies: Upper-grade students team up with lower-grade students to tutor them and support them in their learning.
- Our school provides access to District mental health and support resources through Student Services which includes the Jordan Family Education Center Mental Health Access Program.
- Our school provides access to academic support with District departments to support the success of every student.
- Our school's mental health provider, the school psychologist, is trained and supported by District administration to follow current best practices in prevention and intervention efforts.
- Our school intervenes with early warning, content monitoring, and anonymous reporting tools with support from District specialists to identify and support students who may be at risk.
- Our school provides access to parent and family resources including classes through the Jordan Family Education Center.
- Our school utilizes the Second Step social-emotional learning curriculum for all grades.
- Teachers collaborate in PLC meetings and intervention teams to ensure students' academic and emotional needs are being met.
- Teachers foster a safe, caring, and respectful learning environment in their classrooms where students are encouraged to take risks and learn from their mistakes.

## Suicide Prevention Plan

- Our school's mental health providers and administrators are trained on and review District suicide risk intervention guidelines annually with support from Jordan District's Student Services Team.
- All of our school's licensed staff participate in suicide prevention training for their license renewal.
- Students identified who may be at risk of suicide receive interventions and support appropriate to their individual needs which may include a screening interview (CSSR-S), parent/guardian contact, a safety plan, mental health recommendations/referrals (JFEC, MHAP, etc.), a re-entry meeting, and regular follow-up.
- 6th graders are taught the "Ride the Waves" suicide prevention curriculum.
- Our school utilizes the Second Step social-emotional learning curriculum for all grades.
- Our Wellness Room is available for all students to practice essential skills of self-regulation and emotion management, offering students a break and a time to reset if they are struggling.

## Bullying, Harassment, and Discrimination Prevention Plan

- Our school's administrators are trained on the Comprehensive School Threat Assessment Guidelines (C-STAG).
- Our school has a process for timely response to school threats using Comprehensive School Threat Assessment Guidelines (C-STAG) and its decision tree. This includes warning potential victims and their parents/guardians.
- Our school's staff and students are aware of school procedures for recognizing and reporting (SafeUT, content monitoring, etc.) threats of violence.
- Students involved in incidents of bullying as targets, aggressors, or witnesses receive support for their individual needs which may include suicide risk assessments, counseling, and mental health services (i.e. school mental health team, JFEC, MHAP), Functional Behavior Assessment (FBA), Behavior Intervention Plan (BIP), a student wellness plan and/or parent/guardian contact—recognizing that targets, aggressors, and witnesses of bullying are more susceptible to school problems.
- Our school utilizes the Second Step social-emotional learning curriculum for all grades.
- Our school psychologist works individually and in small groups with students teaching social skills, resilience, coping skills, and anger management as needed.

## Violence Prevention Plan

- Our school's administrators are trained on the Comprehensive School Threat Assessment Guidelines (C-STAG).
- Our school has a process for timely response to school threats using Comprehensive School Threat Assessment Guidelines (C-STAG) and its decision tree. This includes warning potential victims and their parents/guardians.

- Our school's staff and students are aware of school procedures for recognizing and reporting (SafeUT, content monitoring, etc.) threats of violence.
- Students who are affected by or who make threats of violence receive interventions and support appropriate to their individual needs which may include problem-solving, C-STAG interviews, suicide risk assessments, Functional Behavior Assessment (FBA), Restorative Conferencing, Mediation, a Behavior Intervention Plan (BIP), counseling and mental health services (i.e. school mental health team, JFEC, MHAP) a student wellness plan and/or parent contact.
- Our school utilizes the Second Step social-emotional learning curriculum for all grades.

## **Additional Strategies**

Our school PTA sponsors Red Ribbon, Green Ribbon, and White Ribbon weeks. PTA provides an important avenue of community support for our students.

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