

# Hayden Peak Land Trust Plan 2025 - 2026

## Goal Statement

- Increase the Language Arts and Math RISE testing results by 2% in grades 3-6 in May 2026.

## Academic Areas

- English/Language Arts
- Math

## Measurements

- Language Arts and Math continue to be our main focus in helping students grow and achieve. We have made progress in some areas but scores dropped unexpectedly. We need to continue to use the programs set out by the district to increase our use of PLC's striving to make them more and more data driven. We need to continue to focus on Reading/LA and hiring aides is a critical part of the process. The interventions we run could not happen without their help. Aides also help run our specials classes and teams do interventions during these times. We will be using math and ELA RISE data and Acadience data to measure progress.

## Action Steps

### *Language Arts*

- Daily small group reading instruction will be provided to all students in grades K-6 who are reading below grade level through our Walk to Read program. WTR is a differentiated program that targets students with interventions that they specifically need in language arts, whether that is students who are struggling or those that need acceleration. Aides work with teachers so that up to 10 groups per grade level targeted towards specific needs are provided to students.
- Every three weeks students are tested and then placed in new groups according to their individual needs.
- Instructional assistants and/or teachers will provide extension activities and rotation activities for all students while teachers and/or instructional assistants are doing instructional interventions with students who are below grade level.

- Teachers will collaborate in PLCs to improve Tier 1 and Tier 2 instruction.
- Additional professional development will also be provided to staff using these and other funds to pay registration fees, provide substitutes and/or compensation for time or finished products. (Paid with TSSA money)
- Special attention will be targeted towards our ML students and students with disabilities and those who have fallen behind due to low attendance.

### *Math*

- All teachers will provide Tier 1 math instruction one hour per day in grades K-6 five days a week.
- Tier 2 math instruction will be provided by all teachers for a minimum of 30 minutes per day.
- Teachers will provide small group math interventions during weekly intervention times.
- Math aides work with those students low in math skills, with special attention being paid to our ML and SPED students and those struggling.

### **Back Up Plan**

1. If funds cannot be spent on hourly personnel who do not work as many hours as we anticipate, we will purchase chromebooks for students to access coursework for reading and math, language arts software and math software to help students get extra help in these two areas and teacher computers. Teachers use their computers to run their entire day. These last approximately 5 years and then need to be replaced. Funds will also be used to purchase new textbooks for grade levels and there is always a need to update textbooks as the years progress. And funds will be used to pay for teachers to get their endorsements in the areas of math, language arts, gifted and talented, and ESL.
2. If there are any additional funds, they can be used to hire additional aides or provide professional development opportunities to staff through registration fees and/or paying for classroom substitutes. (Funding for professional development will also be provided through our TSSA fund) Professional development can come in many forms including state, district and school level classes, conferences, online courses, and earning educational endorsements in areas that support

our learning goals in reading, math, technology, esl and gifted and talented.