

School Land Trust Plan 2021-2022 - Hayden Peak EL

Goal #1

Goal

Increase the Language Arts and Math RISE testing results by 3% in grades 3-6 in May 2022.

Academic Areas

- Reading
- Mathematics

Measurements

RISE Assessment scores will be used to determine progress toward meeting our goal. Scores from Acadience (DIBELS), 95%, Really Great reading, and Reading and Math Benchmarks will also help us determine progress towards our RISE goals.

Action Plan Steps

Language Arts:

1. Daily small-group reading instruction will be provided to all students in grades K-6 who are reading below grade level. Students on or above grade level will receive targeted small group instruction a minimum of two times per week. Literacy interventions will be provided to students who are below grade level by teachers and/or instructional assistants in small group settings at least 3 times per week.
2. Instructional assistants and/or teachers will provide extension activities and rotation activities for all students while teachers and/or instructional assistants are doing instructional interventions with students who are below grade level. Programs such as 95% and Really Great Reading are tools that were started during the 2020-2021 school year and will continue during the 2021-2022 school year.
3. Teachers will collaborate in PLCs to improve Tier I and Tier II instruction.
4. Additional professional development will also be provided to staff using these funds to pay registration fees, provide substitutes and/or compensation to teachers for time or finished products. Special attention will be targeted towards our English Language learner students and those students who have fallen behind during the 2020-2021 school year due to low attendance because of COVID – whether they were participating in online school or in-school instruction.

Math:

1. All teachers will provide Tier 1 math instruction one hour per day in grades K-6 five days a week. Tier 2 math instruction will be provided by all teachers for a minimum of 30 minutes per day. Teachers will provide small group math interventions during weekly intervention times.
2. A math aide will be hired to work with students struggling in math and especially with our EL students struggling in math and those struggling with low attendance from last year in the area of math.

Expenditures

Category	Description	Estimated Cost
		Total:
Salaries and Employee Benefits (100 and 200)	Salaries and benefits for employees (4 intervention assistants, 1 25 hr kindergarten assistant, 2 extension activity assistants, one math aide, one computer lab aide, other intervention assistants as needed.)	\$84,583

Digital Citizenship/Safety Principles Component

Does this academic goal include a component to implement digital citizenship or safety principles?

No

Estimated Carry-over

- Estimated Carry-over (as needed if the carry-over is >10%) \$0
- We expect to use all our funds to pay for assistants. We would only expect carry-over if aides were unexpectedly not needed for the whole year.

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

In the event the school receives additional funds, the funds will be used to hire additional instructional assistants. If there are funds left over at the end of the school year, the additional funds will be used with other school funds to purchase computers, iPads, or computer software/hardware to support academic instruction in all grade levels. Funds may also be used to provide compensation and/or registration fees for staff professional development or classroom subs while a teacher may be in professional development.

Additional funding will be used for teacher grants and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development. Substitutes and assistants to support student learning and the PLC process. Purchase additional classroom technology, such as; software, Chromebooks, computers, etc. Offer extra courses/classes to reduce class sizes. Provide travel costs for national conferences. Excess funds will be used for after school enrichment and academic support. Student incentives up to \$2 per student to improve behavior.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	1 (has not attended any meetings this year)	March 12, 2021

TSSA Funds – My TSSA funds will pay for:

- Additional Math Aide, learning aide and special needs student aides
- Coaching Cycle Stipends for teachers
- Subs for teachers during coaching cycles
- Teacher Endorsements in LA and Math and ESL
- Etc.

School Plan 2020-2021 - Hayden Peak EL

Goal #1

Goal

Increase DIBELS (reading fluency) in grades K-3 by 3% by end of year 2021. Increase the Language Arts RISE testing results by 3% in grades 3-6. Increase math proficiency RISE scores 4% by May 2021 in grades 3-6. Increase Math Benchmark Scores by 4% in grades K-6.

Academic Areas

- Reading
- Mathematics

Measurements

DIBELS and RISE Assessment scores will be used to determine progress toward meeting our goal.
Math End of Unit scores will be used to determine progress toward this goal.

Action Plan Steps

Language Arts: Daily small-group reading instruction will be provided to all students in grades K-6 who are reading below grade level. Students on or above grade level will receive targeted small group instruction a minimum of two times per week. Literacy interventions will be provided to students who are below grade level by teachers and/or instructional assistants in small group settings 3 times per week. Instructional assistants and/or teachers will provide extension activities and rotation activities for all students while teachers and/or instructional assistants are doing instructional interventions with students who are below grade level. Some teachers will also provide before and after school tutoring for targeted students. Teachers will collaborate in PLCs to improve Tier I and Tier II instruction. Additional professional development will also be provided to staff using these funds to pay registration fees, provide substitutes and/or compensation to teachers for time or finished products.

Math: All teachers will provide Tier 1 math instruction one hour per day in grades K-6 five days a week. Tier 2 math instruction will be provided by all teachers for a minimum of 30 minutes per day. Teachers will provide small group math interventions during weekly intervention times.

Professional development can come in many forms including State, District and school level classes, Conferences, online courses, and earning Educational Endorsements in areas that support our learning goals in Reading, Math, Technology, ESL and Gifted and Talented.

Expenditures

Category	Description	Estimated Cost
		Total: \$68,000
Salaries and Employee Benefits (100 and 200)	Salaries and benefits for employees (1 half-time teacher, 4 intervention assistants, 3 extension activity assistants, 20% of 1 Art Teachers Salary, other intervention assistants as needed.) Professional development compensation for class attendance, finished products, and/or peer coaching (salaries for employees and substitutes) Before and after school tutoring for targeted students.	\$64,000
Professional and Technical Services (300)	Professional Development Compensation or professional development paid for including classes, PD, conferences, endorsements.	\$4,000

Goal #2

Goal

Increase technology use and writing proficiency scores from current level by 4% as measured on district benchmarks and end of year RISE scores.

Academic Areas

- Writing

- Technology

Measurements

RISE scores and Writing Benchmark scores will be used to determine progress toward this goal.

Action Plan Steps

All teachers in grades 3-6 will provide writing instruction during their daily literacy blocks. Computer literacy skills will be taught to all students in grades 1-6 for a minimum of 45 minutes per week. Instructional assistants will be hired to provide computer lab instruction and to assist in providing small group interventions to students who are below grade level.

Additional professional development will also be provided to staff using these funds to provide substitutes and/or compensation to teachers.

Professional development can come in many forms including State, District and school level classes, Conferences, online courses, and earning Educational Endorsements in areas that support our learning goals in Reading, Math, Technology, ESL and Gifted and Talented.

Expenditures

Category	Description	Estimated Cost
	Total:	\$20,741
Salaries and Employee Benefits (100 and 200)	Salaries and benefits for employees (2 Computer Lab Assistants) Professional development compensation (salaries for employees and substitutes)	\$17,741
Professional and Technical Services (300)	Providing professional development in the form of classes, conferences or endorsements	\$3,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$88,741
Salaries and Employee Benefits (100 and 200)	\$81,741
Professional and Technical Services (300)	\$7,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$4,215
Estimated Distribution in 2020-2021	\$84,526
Total ESTIMATED Available Funds for 2020-2021	\$88,741
Summary of Estimated Expenditures For 2020-2021	\$88,741
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

In the event the school receives additional funds, the funds will be used to hire additional instructional assistants. If there are funds left over at the end of the school year, the additional funds will be used with other school funds to purchase computers, iPads, or computer software/hardware to support academic instruction in all grade levels. Funds may also be used to provide compensation and/or registration fees for staff professional development.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2020-03-31

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Money Breakdown

(1 half-time teacher, 4 intervention assistants, 3 extension activity assistants, 20% of 1 Art Teachers Salary, other intervention assistants as needed.) Professional development compensation for class attendance, finished products, and/or peer coaching (salaries for employees and substitutes) Before and after school tutoring for targeted students.

Salaries and benefits for employees (2 Computer Lab Assistants) Professional development compensation (salaries for employees and substitutes)

School Plan 2019-2020 - Hayden Peak EL

Goal #1

Goal

Increase DIBELS (reading fluency) in grades K-3 by 5% by May 2020. Increase the Language Arts RISE testing results by 4% in grades 3-6.

Academic Areas

- Reading

Measurements

DIBELS and RISE Assessment scores will be used to determine progress toward meeting our goal.

Action Plan Steps

Daily small-group reading instruction will be provided to all students in grades K-6 who are reading below grade level. Students on or above grade level will receive targeted small group instruction a minimum of two times per week. Literacy interventions will be provided to students who are below grade level by teachers and/or instructional assistants in small group settings 3 times per week. Instructional assistants and/or teachers will provide extension activities and rotation activities for all students while teachers and/or instructional assistants are doing instructional interventions with students who are below grade level. Some teachers will also provide before and after school tutoring for targeted students. Teachers will collaborate in PLCs to improve Tier I and Tier II instruction. Additional professional development will also be provided to staff using these funds to pay registration fees, provide substitutes and/or compensation to teachers for time or finished products.

Expenditures

Category	Description	Estimated Cost
		Total: \$68,084
Salaries and Employee Benefits (100 and 200)	Salaries and benefits for employees (1 half-time teacher, 4 intervention assistants, 3 extension activity assistants, 20% of 1 Art Teachers Salary, other intervention assistants as needed.) Professional development compensation for class attendance, finished products, and/or peer coaching (salaries for employees and substitutes) Before and after school tutoring for targeted students.	\$63,084
Professional and Technical Services (300)	Professional Development Training Opportunities and Conference Registrations for Employees	\$5,000

Goal #2

Goal

Increase math proficiency RISE scores 5% by May 2020 in grades 3-6. Increase Math Benchmark Scores by 5% in grades K-6.

Academic Areas

- Mathematics

Measurements

RISE scores and Math Benchmark scores will be used to determine progress toward this goal.

Action Plan Steps

All teachers will provide Tier 1 math instruction one hour per day in grades K-6 five days a week. Tier 2 math instruction will be provided by all teachers for a minimum of 30 minutes per day. Teachers will provide small group math interventions during weekly intervention times.

Expenditures

Category	Description	Estimated Cost
		Total: \$0
Salaries and Employee Benefits (100 and 200)	No monies will be expended for this goal. Salaries for instructional assistants listed in Goal 1 (Reading) will overlap for this goal.	\$0

Goal #3

Goal

Increase technology use and writing proficiency scores from current level by 4% as measured on district benchmarks and end of year RISE scores.

Academic Areas

- Writing
- Technology

Measurements

RISE scores and Writing Benchmark scores will be used to determine progress toward this goal.

Action Plan Steps

All teachers in grades 3-6 will provide writing instruction during their daily literacy blocks. Computer literacy skills will be taught to all students in grades 1-6 for a minimum of 45 minutes per week. Instructional assistants will be hired to provide computer lab instruction and to assist in providing small group interventions to students who are below grade level. Additional professional development will also be provided to staff using these funds to provide substitutes and/or compensation to teachers.

Expenditures

Category	Description	Estimated Cost
		Total: \$15,000
Salaries and Employee Benefits (100 and 200)	Salaries and benefits for employees (2 Computer Lab Assistants) Professional development compensation (salaries for employees and substitutes)	\$15,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total: \$83,084	
Salaries and Employee Benefits (100 and 200)	\$78,084

Category	Estimated Cost (entered by the school)
Professional and Technical Services (300)	\$5,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$0
Estimated Distribution in 2019-2020	\$83,084
Total ESTIMATED Available Funds for 2019-2020	\$83,084
Summary of Estimated Expenditures For 2019-2020	\$83,084
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

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Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2019-03-22
7	0	3	2019-03-22

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