

Hayden Peak Prevention Plan

2025 - 2026

**Our mission is to engage students' minds to excel academically,
think critically, be kind, and ethical.**

Prevention Plan Overview

- Our school uses Panorama data management to identify students in need of additional support.
- Our school intervenes with early warning, content monitoring, and anonymous reporting tools with support from district specialists to identify and support students who may be at risk.
- Our school provides access to district mental health and support resources through Student Services which includes the Jordan Family Education Center and Mental Health Access Program.
- Our school utilizes In-Focus Social Emotional Learning curriculum for all grades to help our students build skills for resilience and health relationships.
- Our school recognizes positive behavior and academics through the use of Character Trait slips and monthly Character Trait Awards.
- Teachers collaborate in Collaboration and Planning (CAP) and intervention teams to ensure students' academic and emotional needs are met.
- School-wide Behavior Plan, including the Big 3 of being responsible, respectful, and safe. What this looks and sounds like is defined for each area of the school.
- A weekly Tier 2 meeting is held to discuss the plans and needs of Tier-2 students and other students of concern. The Tier-2 team consists of Administration, School Psychologist and School Counselor.
- Our MTSS (multi-tier system support) Team meets once a month to discuss school-wide needs in regards to behavior expectations and school-wide implementations.
- Our Wellness Room is available to all students during the school day. It provides a calming environment to allow students to self-regulate their emotions and regain their composure to return to class.
- Our school provides access to academic support with District departments to support the success of every student.

- Our school's mental health providers (school counselor and school psychologist) are trained and supported by the district administration to follow current best practices in prevention and intervention efforts.
- Expectations Tour is modeled and implemented school-wide to help students know and practice expectations to maintain a safe school environment.
- Our school focuses on a monthly character trait. We have monthly assemblies to recognize students that exhibit the character trait of the month (Kindness, Respectful, Responsible, Considerate, Patience, Perseverance, Focus, Reflective).
- Our school has implemented a House System. It fosters a culture of belonging, school-wide community, healthy competition, and character building.
- DARE training for 5th grade. This is taught by a West Jordan Police Officer who works with the kids to teach alcohol and drug prevention.
- Our Hayden Peak Leadership Academy is for fifth and sixth grade students, which helps to build student leaders and role models for the school. They plan school activities, school assemblies, and develop leadership skills.

Suicide Prevention Plan

- Our school's mental health providers and administrators are trained on and review District suicide risk intervention guidelines annually with support from Jordan District's Student Services Team.
- Our school has SafeUT, as a resource for suicide intervention, accessible and available to students and families.
- All of our school's licensed staff participate in suicide prevention training for their license renewal.
- Students identified who may be at risk of suicide receive interventions and support appropriate to their individual needs, which may include a screening interview (CSSR-S), [parent/guardian contact](#), a safety plan, mental health [recommendations](#)/referrals (([Jordan Family Education Center](#), [Mental Health Access Program](#), etc.), a [re-entry meeting](#), and regular follow-up.
- Our school psychologist and school counselor work individually and in small groups with students, teaching social skills, resilience, coping skills, and anger management as needed.

Bullying Prevention Plan

- Our school team proactively reviews relevant data on school climate, safety, and bullying by identifying vulnerable populations and specific spaces where bullying may be likely to plan support accordingly.
- Our school administration documents incidents in Skyward according to state and district requirements.

- Our school has SafeUT, as a resource for bullying reporting and intervention, accessible and available to students and families.
- Students involved in incidents of bullying as targets, aggressors, or witnesses receive support for their individual needs which may include suicide risk assessments, counseling and mental health services (i.e. school mental health team, JFEC, MHAP) a student wellness plan and/or parent/guardian contact—recognizing that targets, aggressors, and witnesses of bullying are more susceptible to school problems.
- SEL lessons are taught for each grade level using an evidence-based In Focus curriculum that supports students' social and emotional skill development.
- We use Restorative Practices as our school-wide behavior management plan.
- Our school psychologist and school counselor work individually and in small groups with students, teaching social skills, resilience, coping skills, and anger management as needed.
- Classes participate in counseling lessons based on teacher input of skills needed.

Violence Prevention Plan

- Hayden Peak's administrators are trained on the Comprehensive School Threat Assessment Guidelines (C-STAG). This includes warning potential victims and their parents/guardians.
- Our school has a process for timely response to school threats using Comprehensive School Threat Assessment Guidelines (C-STAG) and its [decision tree](#). This includes warning potential victims and their parents/guardians.
- Our school's staff and students are aware of school procedures for recognizing and reporting ([SafeUT](#), content monitoring etc.) threats of violence. Students who are affected by or who make threats of violence receive interventions and support appropriate to their individual needs which may include problem-solving, interviews, [suicide risk assessments](#), Functional Behavior Assessment (FBA), Restorative Conferencing, Mediation, a Behavior Intervention Plan (BIP), counseling and mental health services, a [student wellness plan](#) and/or [parent contact](#).
- Students who are affected by or who make threats of violence receive interventions and support appropriate to their individual needs, which may include problem solving, C-STAG interviews, suicide risk assessments, Restorative Conferencing, Mediation, counseling, and mental health services (i.e. school mental health team, JFEC, MHAP), a student wellness plan, and/or parent contact.
- As part of our rotations, we have Character Ed which focuses on social emotional learning skills. We also use Restorative Practices as our school wide behavior management plan.

Additional Strategies

In addition to all the efforts listed above, our school also offers:

- Red Ribbon Week which is to promote awareness related to bullying.
- White Ribbon Week which is to promote awareness related to internet safety.
- Green Ribbon Week which is to promote awareness of safe walking tips.
- Student surveys administered
- Cake with a Cop
- Character Trait Assemblies
- Expectation Tours for teachers and students at the beginning of the year and after long breaks.
- Hayden Peak Leadership Academy students modeling for the school expected behaviors.
- Break areas/calm down spaces in the classroom.
- PTA facilitates activities such as Donuts with Grown Ups, Skate Night, Grandparents' Day to promote involvement.
- Safety Patrol

This prevention plan has been created following Jordan District guidelines, which can be reviewed at wellness.jordandistrict.org.